

### Kindergarten

#### Science

##### Curricular Competencies

- **Questioning and predicting**
  - Demonstrate curiosity and a sense of wonder about the world
  - Observe objects in familiar contexts
  - Ask simple questions about familiar objects
- **Planning and conducting**
  - Make exploratory observations using their senses
  - Safely manipulate materials
- **Processing and analyzing data and information**
  - Discuss observations
  - Experience and interpret the local environment
- **Communicating**
  - Share observations and ideas orally
  - Express and reflect on personal experiences of place

##### Content

- properties of familiar materials

#### English Language Arts

##### Curricular Competencies

- **Comprehend and connect**
  - Begin to use language to identify, create, and express ideas, feelings, opinions, and preferences
  - Use personal experience and knowledge to connect to text and make meaning
  - Exchange ideas and perspectives to build shared understanding
- **Create and Communicate**
  - Create stories and other age-appropriate texts to deepen awareness of self

##### Content

- **Strategies and processes**
  - oral language strategies
  - Writing processes

## Art Education

### Curricular Competencies

- **Exploring and Creating**
  - Create artistic works collaboratively using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- **Communicating and Documenting**
  - Express feelings, ideas, stories, observations, and experiences through the arts

### Content

- **Elements of the arts**
  - visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition

## Grade 1

## Science

### Curricular Competencies

- **Questioning and Predicting**
  - Demonstrate curiosity and a sense of wonder about the world
  - Observe objects in familiar contexts
  - Ask questions about familiar objects
  - Make simple predictions about familiar objects
- **Processing and analyzing data and information**
  - Experience and interpret the local environment
- **Communicating**
  - Communicate observations and ideas using oral or written language
  - Express and reflect on personal experiences of place

### Content

- structural features of living things in the local environment

## English Language Arts

### Curricular Competencies

- **Comprehend and Connect**
  - Exchange ideas and perspectives to build shared understanding
- **Create and Communicate**
  - Begin to communicate in print, using letters and words and applying some basic conventions of English spelling, grammar, and punctuation

## Content

- **Story/Text**
  - elements of story
  - literary elements and devices
- **Strategies and processes**
  - oral language strategies
  - Writing processes

## Art Education

### Curricular Competencies

- **Exploring and Creating**
  - Create artistic works collaboratively using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- **Communicating and Documenting**
  - Express feelings, ideas, stories, observations, and experiences through the arts

## Content

- **Elements of the arts**
  - visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition

## Grade 2

## Science

### Curricular Competencies

- **Questioning and predicting**
  - Demonstrate curiosity and a sense of wonder about the world
  - Observe objects in familiar contexts
  - Ask questions about familiar objects
  - Make simple predictions about familiar objects
- **Processing and analyzing data and information**
  - Experience and interpret the local environment
- **Communicating**
  - Communicate observations and ideas using oral or written language
  - Express and reflect on personal experiences of place

## English Language Arts

### Curricular Competencies

- **Comprehend and Connect**
  - Exchange ideas and perspectives to build shared understanding

- **Create and Communicate**
  - Communicate in print, using letters and words and basic conventions of English spelling, grammar, and punctuation

#### **Content**

- **Story/Text**
  - elements of story
  - literary elements and devices
- **Strategies and processes**
  - oral language strategies
  - Writing processes

## **Art Education**

#### **Curricular Competencies**

- **Exploring and Creating**
  - Create artistic works collaboratively using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- **Communicating and Documenting**
  - Express feelings, ideas, stories, observations, and experiences through creative works

#### **Content**

- **Elements of the arts**
  - visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition, rhythm, contrast