

Connections apply to grades 3-7 unless otherwise noted

Visual Arts – Curricular Competencies

- **Exploring and Creating:** Explore identity, place, culture, and belonging through arts experiences
 - (Grades 3-6) Create artistic works using imagination, inquiry, and purposeful play
 - (Grade 7) Demonstrate appreciation of social, environmental, and cultural contexts in relation to the arts
- **Reasoning and Reflecting**
 - Observe, describe, inquire, and predict how visual artists use processes, materials, movements, technologies, tools, techniques, environments
 - Reflect on creative processes and make connections to personal experiences
 - Connect knowledge and skills from other areas of learning in interpreting works for art
 - (Grades 5-7) Examine relationships between arts and the wider world
- **Communicating and Documenting**
 - Apply learned skills, understandings, and processes in new contexts
 - Interpret and communicate ideas using symbolism in the arts
 - Express feelings, ideas, and experiences in creative ways
 - Describe and respond to visual art pieces, provide constructive feedback, explore artists' intent
 - Experience and document creative works in a variety of ways

Content

- **Visual arts:** elements of design: line, shape, space, texture, colour, form; **principles of design:** pattern, repetition, balance, rhythm, unity, variety, contrast, emphasis, harmony
- Processes, materials, movements, technologies, tools and techniques
- **Symbolism** as ways of creating and representing meaning
- Symbolism and **metaphor** to explore ideas and perspective
- Traditional **Aboriginal arts** and arts-making processes
- A variety of **local, regional and national works of art** and artistic traditions from diverse cultures, communities, times and places
- Personal and collective responsibility associated with creating and experiencing in a safe learning environment

English Language Arts - Curricular Competencies

- **Comprehend and Connect:** Understand how story and oral tradition in First Nations' cultures connect people to land